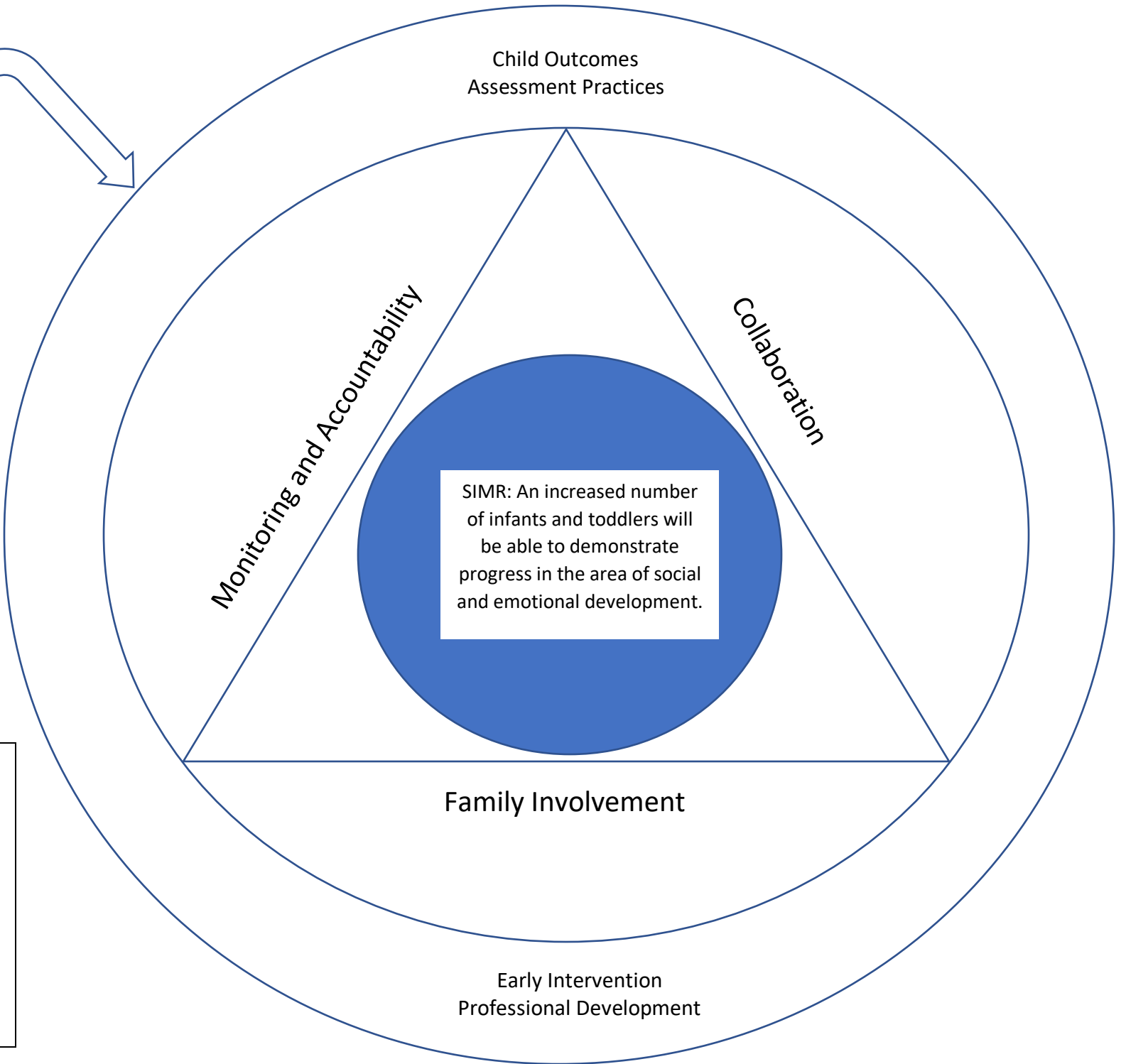
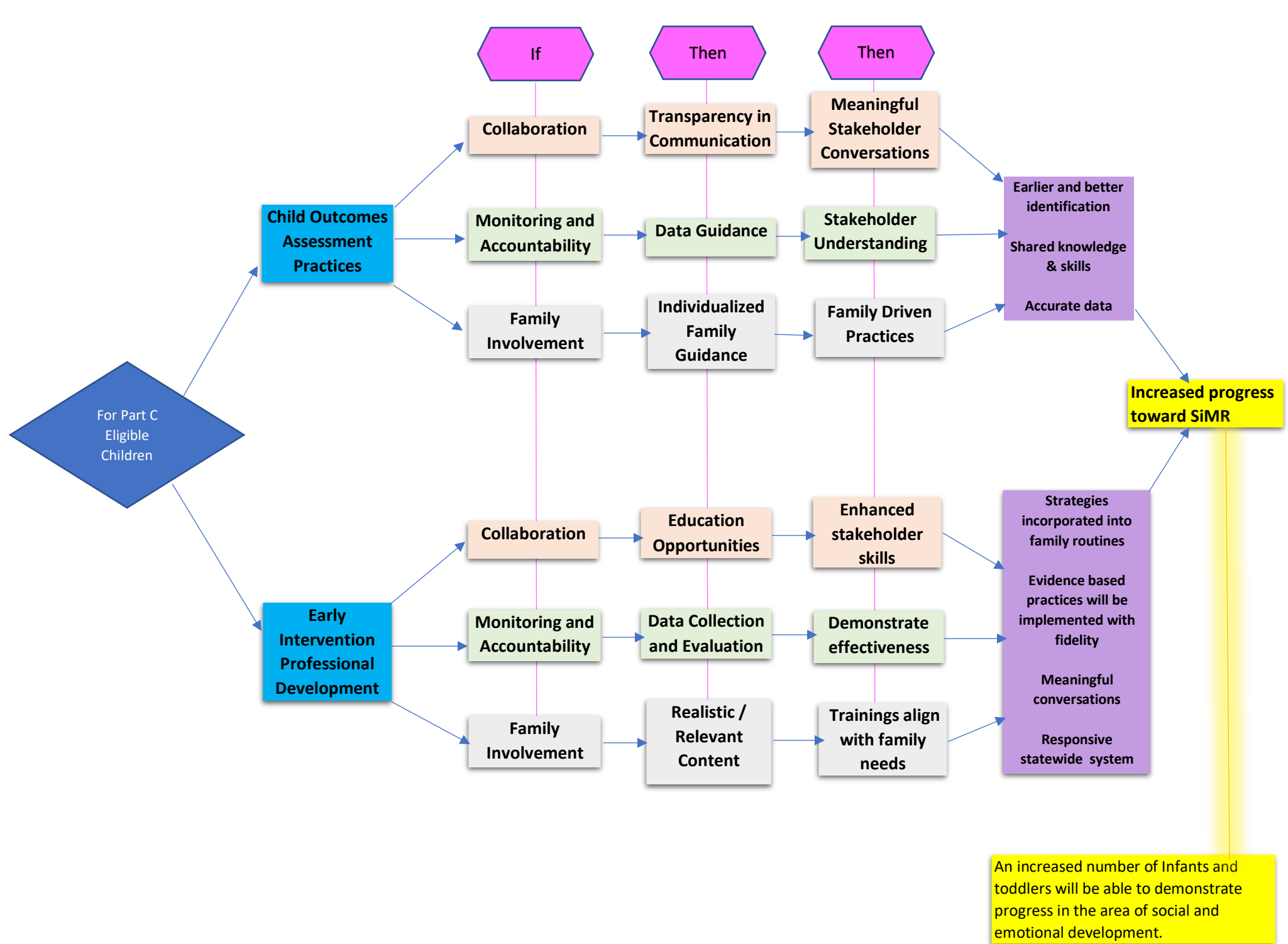


For Part C  
Eligible  
Children



Monitoring and accountability, collaboration and family involvement cross over all areas of assessment practices and professional development. It was decided that they would be imbedded within the each of the two primary categories rather than having them stand apart.



## Original Theory of Action (2015)

Strands of Action	If Birth to Three	Then	Then	Then
<b>Collaboration</b>	... builds collaborative relationships with other partner agencies to build on existing programs	Resources will be maximized, increasing coordination and decreasing duplication  There will be an increase in the number of social emotional screenings and improved quality of referrals	There will be earlier and better identification of social emotional needs and access to a broader range of services	
<b>Assessment Practices</b>	...research and identify appropriate assessment tools used to identify social emotional needs of eligible infants and toddlers	There will be an increase in the identification of social emotional strengths and needs  CDW will be able to more accurately assess social emotional development	Knowledge will be shared ensuring consistency of practice  Outcome data will more accurately represent a child's social emotional development	
<b>Professional Development</b>	...provides professional development and technical assistance on evidence based practices.  ...develops a collaborative statewide structure that supports the implementation of evidence based practices	CDW and EI providers will have consistent resources and ongoing supports necessary to consistently and effectively implement evidence based practices	Outcomes and strategies related to social emotional development will be incorporated into family routines and included on IFSP  Evidence based practices will be implemented with fidelity by staff to achieve IFSP outcomes	An increased number of Infants and toddlers will be able to demonstrate progress in the area of social and emotional development
<b>Family Involvement</b>	...develops a process to increase family involvement in supporting social emotional development	Families will have information and resources to support their child's social development  Strategies to enhance children's social emotional development will be embedded into family routines	Meaningful conversations will occur with families about social emotional development  There will be a responsive statewide system with leadership support	
<b>Monitoring &amp; Accountability</b>	...creates a leadership team that will review, analyze and evaluate implementation	The team will identify areas for improvement, changes in the implementation plan and recommend changes to policy		