

Aging and Adults with Physical Disabilities Service Provider Agencies

- ◆ **Serve populations more vulnerable to the dangers of a disaster**
- ◆ **Agency responsibility: continue to operate during a disaster**
- ◆ **Agency responsibility: continue to operate while recovering from a disaster**
- ◆ **Agencies need to plan and practice to be ready for disaster response and recovery**



Typical Response Model

- ◆ **Focus on Police, Fire, EMS, & similar responder agency planning, practices, trainings, exercises**
- ◆ **Responders get better at what they do, and get better equipment (like interoperable radios)**
- ◆ **Messages also sent to the public (individuals and organizations) to prepare**



Limits of Typical Response Model

- ◆ **Extremely important, but limited: little public involvement, limited organizational preparation**
- ◆ **Local jurisdictions respond to 911 emergencies and to local or regional disasters**
- ◆ **In disasters, probably can't come for 3+ days (72 hours) or more**



Typical Response Model for Emergencies

**Respond + Rescue +
Preparedness, Mitigation, Recovery**



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Readiness Model for Disasters



Readiness + Response, Recovery and Continuity of Operations



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Disaster Readiness Model

- ◆ **Complements Response Model**
- ◆ **Focus on organizations and those they serve in the community**
- ◆ **Especially the most vulnerable**
- ◆ **Technical assistance and training for organizations**
 - **Readiness of the organization to respond and recover**
 - **Readiness of individuals it serves**



Readiness Routines

- ◆ **Disasters are departures from the routines of providing services – and dangerous**
- ◆ **Routines are the only way to get ready for disaster response and recovery**
- ◆ **Make response routine to do it better**
- ◆ **“Unpracticed plan is no plan at all.”**



Readiness for Provider Organizations

- ◆ ***Disaster Readiness Template*** helps you to
 - **Assess how ready you are**
 - **Get organized**
 - **Avoid difficulties with written plan**
 - **Take action, establish routines**
 - **Document actions and routines to produce written plan**
 - **Practice, plan, train, repeat**
 - **Meet the mandates of monitoring agencies**



Options for Readiness Planning

Face to Face Organizational Planning

On-line Collaboration

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Readiness Indicator Assessment & Prioritizing

- ◆ **Readiness Indicator Statements (74)**
- ◆ **Importance to the organization (0-9)**
- ◆ **Readiness of the organization (0-9)**
- ◆ **Priority (Importance + Readiness)**
- ◆ **Notes & comments**





Assessment Process

**Individual
Organizational
Collaboration**



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Prioritizing

- ◆ **Select top ten priorities for your organization**
- ◆ **Select items that are on all priority lists**



Organizational Planning

- ◆ **Identify indicator**
- ◆ **Develop group discussion**
- ◆ **Select next steps**
- ◆ **Assign responsibility**
- ◆ **Identify completion date(s)**



Individual Planning

Indicators

- 1.8 Individuals & support networks develop disaster readiness routines
- 3.2 Identify concerns & assistance needed in a disaster
- 3.16 Equipment & supplies need to evacuate & updated
- 3.17 Equipment & supplies needed to shelter in place for 5 days
- 3.18 Regularly update needs for special food, medication and health equipment
- 3.24 Current Identification & information
- 4.5 Training in sheltering in place evacuation and recovery
- 4.6 Evaluation of performance of readiness routines
- 4.8 Participate in emergency drills and exercises
- 4.9 Participate in debriefing
- 4.11 Participate in local & regional exercises



Personal Planner

Identification of disasters

Concerns

People who can help

How you get information & warnings

Staying in touch

What you need to shelter at home

Evacuation

How to leave

Where to go

What to do when you return home





Personal Planner

Working with a friend or partner
Taking a few steps at a time
Emphasize practicing



Updating Current Plans (Next Steps)

- ◆ **Two (2) one-day technical assistance sessions (May-June)**
 - **Wilmington & Dover**
 - **Working sessions**
 - **Self-directed activities**
 - **Can have any number of organizational members present**
 - **Have on-line training available**



Updating Current Plans (Next Steps)

On-going technical assistance (May-June)

On-site and online communication

Telephone assistance

By request



Feedback

- ◆ How did we do?
- ◆ How useful was today?
- ◆ What was most valuable?
- ◆ What could be done to improve your experience?

